MONTANA COMPREHENSIVE ASSESSMENT SYSTEM (MONTCAS, PHASE 2)

CRT AND CRT - ALTERNATE
SPRING 2007 GRADE 7
STUDENT RESPONSE BOOKLET

A STUDENT NAME

LAST NAME | FIRST NAME

STUDENT NAME:

TEACHER NAME:

B SCHOOL CODE(Sc)

C FORM (COVER OF TEST BOOKLET)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

D LOCAL STUDENT IDENTIFICATION *(Optional)*

E STATE STUDENT IDENTIFICATION *(Required)*

F BIRTH DATE

MONTH | DAY | YEAR

STUDENT ID LABEL

Complete page 1 only if there is no bar code label for the student.

VariableBarcode

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Complete appropriate sections of this page after testing is complete.

Section 1: Required only for public schools and private schools accredited by the Montana Board of Education. **TO BE COMPLETED BY SCHOOL TEST COORDINATOR.**

G

- ◯ Student not enrolled (For example: homeschooled student)
- ◯ Former LEP (cannot be current LEP)
- ◯ Student enrolled less than 180 hours and taking a reading or mathematics course.
- ◯ Student not in school entire academic year
- ◯ Student not in district entire academic year
- ◯ Student participated through alternate assessment this year.

Section 2: Required only for public schools and private schools accredited by the Montana Board of Education. **TO BE COMPLETED BY THE TEST ADMINISTRATOR.**

H STANDARD ACCOMMODATIONS–READING

(Mark all that apply.)

◯ 1	◯ 7	◯ 13	◯ 19	◯ 25
◯ 2	◯ 8	◯ 14	◯ 20	◯ 26
◯ 3	◯ 9	◯ 15	◯ 21	◯ 27
◯ 4	◯ 10	◯ 16	◯ 22	◯ 28
◯ 5	◯ 11	◯ 17	◯ 23	◯ 29
◯ 6	◯ 12	◯ 18	◯ 24	

NON-STANDARD ACCOMMODATIONS

◯ 30 ◯ 31 ◯ 32 ◯ 33

I STANDARD ACCOMMODATIONS–MATHEMATICS

(Mark all that apply.)

◯ 1	◯ 7	◯ 13	◯ 19	◯ 25
◯ 2	◯ 8	◯ 14	◯ 20	◯ 26
◯ 3	◯ 9	◯ 15	◯ 21	◯ 27
◯ 4	◯ 10	◯ 16	◯ 22	◯ 28
◯ 5	◯ 11	◯ 17	◯ 23	◯ 29
◯ 6	◯ 12	◯ 18	◯ 24	

NON-STANDARD ACCOMMODATIONS

◯ 30 ◯ 31 ◯ 32 ◯ 33

Section 3: Only for private schools not accredited by the Montana Board of Education.

- ◯ Student enrolled in a private non-accredited school
- ◯ Student enrolled in a private non-accredited Title 1 school

J GENDER

◯ Female ◯ Male

K ETHNICITY

(Mark only one.)

- ◯ American Indian or Alaska Native
- ◯ Asian
- ◯ Hispanic
- ◯ Black or African American
- ◯ Native Hawaiian or Other Pacific Islander
- ◯ White

L PROGRAM INFORMATION

(Mark all that apply.)

- ◯ SE (student has an IEP)
- ◯ 504
- ◯ MG
- ◯ GT
- ◯ LEP/ELL (Cannot be former LEP)
- ◯ Former LEP (Cannot be current LEP)
- ◯ F/RL
- ◯ Significant Cognitive Disability (Student should participate through CRT-ALT)

READING–SESSION 1

1. Ⓐ Ⓑ Ⓒ Ⓓ	6. Ⓐ Ⓑ Ⓒ Ⓓ	11. Ⓐ Ⓑ Ⓒ Ⓓ	16. Ⓐ Ⓑ Ⓒ Ⓓ	21. Ⓐ Ⓑ Ⓒ Ⓓ
2. Ⓐ Ⓑ Ⓒ Ⓓ	7. Ⓐ Ⓑ Ⓒ Ⓓ	12. Ⓐ Ⓑ Ⓒ Ⓓ	17. Ⓐ Ⓑ Ⓒ Ⓓ	
3. Ⓐ Ⓑ Ⓒ Ⓓ	8. Ⓐ Ⓑ Ⓒ Ⓓ	13. Ⓐ Ⓑ Ⓒ Ⓓ	18. Ⓐ Ⓑ Ⓒ Ⓓ	
4. Ⓐ Ⓑ Ⓒ Ⓓ	9. Ⓐ Ⓑ Ⓒ Ⓓ	14. Ⓐ Ⓑ Ⓒ Ⓓ	19. Ⓐ Ⓑ Ⓒ Ⓓ	
5. Ⓐ Ⓑ Ⓒ Ⓓ	10. Ⓐ Ⓑ Ⓒ Ⓓ	15. Ⓐ Ⓑ Ⓒ Ⓓ	20. Ⓐ Ⓑ Ⓒ Ⓓ	

22.

Your answers to all questions must fit completely inside the box provided.

READING–SESSION 2

23. Ⓐ Ⓑ Ⓒ Ⓓ	28. Ⓐ Ⓑ Ⓒ Ⓓ	33. Ⓐ Ⓑ Ⓒ Ⓓ	38. Ⓐ Ⓑ Ⓒ Ⓓ	43. Ⓐ Ⓑ Ⓒ Ⓓ
24. Ⓐ Ⓑ Ⓒ Ⓓ	29. Ⓐ Ⓑ Ⓒ Ⓓ	34. Ⓐ Ⓑ Ⓒ Ⓓ	39. Ⓐ Ⓑ Ⓒ Ⓓ	44. Ⓐ Ⓑ Ⓒ Ⓓ
25. Ⓐ Ⓑ Ⓒ Ⓓ	30. Ⓐ Ⓑ Ⓒ Ⓓ	35. Ⓐ Ⓑ Ⓒ Ⓓ	40. Ⓐ Ⓑ Ⓒ Ⓓ	
26. Ⓐ Ⓑ Ⓒ Ⓓ	31. Ⓐ Ⓑ Ⓒ Ⓓ	36. Ⓐ Ⓑ Ⓒ Ⓓ	41. Ⓐ Ⓑ Ⓒ Ⓓ	
27. Ⓐ Ⓑ Ⓒ Ⓓ	32. Ⓐ Ⓑ Ⓒ Ⓓ	37. Ⓐ Ⓑ Ⓒ Ⓓ	42. Ⓐ Ⓑ Ⓒ Ⓓ	

45.

Your answers to all questions must fit completely inside the box provided.

READING–SESSION 3

46. Ⓐ Ⓑ Ⓒ Ⓓ	51. Ⓐ Ⓑ Ⓒ Ⓓ	56. Ⓐ Ⓑ Ⓒ Ⓓ	61. Ⓐ Ⓑ Ⓒ Ⓓ	66. Ⓐ Ⓑ Ⓒ Ⓓ
47. Ⓐ Ⓑ Ⓒ Ⓓ	52. Ⓐ Ⓑ Ⓒ Ⓓ	57. Ⓐ Ⓑ Ⓒ Ⓓ	62. Ⓐ Ⓑ Ⓒ Ⓓ	
48. Ⓐ Ⓑ Ⓒ Ⓓ	53. Ⓐ Ⓑ Ⓒ Ⓓ	58. Ⓐ Ⓑ Ⓒ Ⓓ	63. Ⓐ Ⓑ Ⓒ Ⓓ	
49. Ⓐ Ⓑ Ⓒ Ⓓ	54. Ⓐ Ⓑ Ⓒ Ⓓ	59. Ⓐ Ⓑ Ⓒ Ⓓ	64. Ⓐ Ⓑ Ⓒ Ⓓ	
50. Ⓐ Ⓑ Ⓒ Ⓓ	55. Ⓐ Ⓑ Ⓒ Ⓓ	60. Ⓐ Ⓑ Ⓒ Ⓓ	65. Ⓐ Ⓑ Ⓒ Ⓓ	

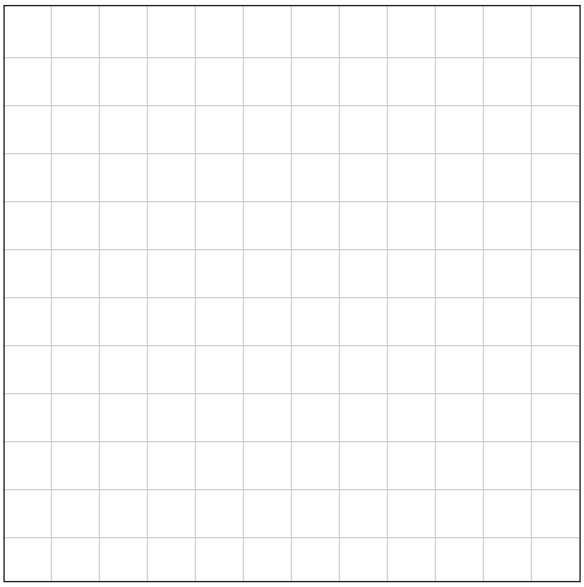
67.

Your answers to all questions must fit completely inside the box provided.

MATHEMATICS–SESSION 1 (CALCULATOR)

1. Ⓐ Ⓑ Ⓒ Ⓓ	6. Ⓐ Ⓑ Ⓒ Ⓓ	11. Ⓐ Ⓑ Ⓒ Ⓓ	16. Ⓐ Ⓑ Ⓒ Ⓓ	21. Ⓐ Ⓑ Ⓒ Ⓓ
2. Ⓐ Ⓑ Ⓒ Ⓓ	7. Ⓐ Ⓑ Ⓒ Ⓓ	12. Ⓐ Ⓑ Ⓒ Ⓓ	17. Ⓐ Ⓑ Ⓒ Ⓓ	22. Ⓐ Ⓑ Ⓒ Ⓓ
3. Ⓐ Ⓑ Ⓒ Ⓓ	8. Ⓐ Ⓑ Ⓒ Ⓓ	13. Ⓐ Ⓑ Ⓒ Ⓓ	18. Ⓐ Ⓑ Ⓒ Ⓓ	23. Ⓐ Ⓑ Ⓒ Ⓓ
4. Ⓐ Ⓑ Ⓒ Ⓓ	9. Ⓐ Ⓑ Ⓒ Ⓓ	14. Ⓐ Ⓑ Ⓒ Ⓓ	19. Ⓐ Ⓑ Ⓒ Ⓓ	24. Ⓐ Ⓑ Ⓒ Ⓓ
5. Ⓐ Ⓑ Ⓒ Ⓓ	10. Ⓐ Ⓑ Ⓒ Ⓓ	15. Ⓐ Ⓑ Ⓒ Ⓓ	20. Ⓐ Ⓑ Ⓒ Ⓓ	

25.



26. Ⓐ Ⓑ Ⓒ Ⓓ

27. Ⓐ Ⓑ Ⓒ Ⓓ

28. Ⓐ Ⓑ Ⓒ Ⓓ

29. Ⓐ Ⓑ Ⓒ Ⓓ

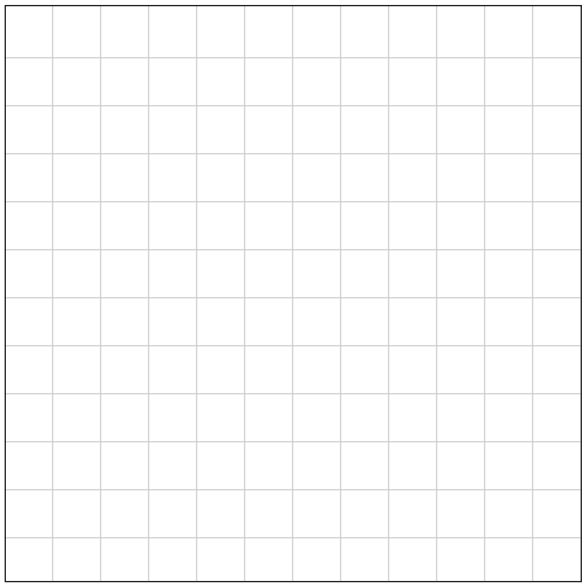
30. Ⓐ Ⓑ Ⓒ Ⓓ

31. Ⓐ Ⓑ Ⓒ Ⓓ

32. Ⓐ Ⓑ Ⓒ Ⓓ

33. Ⓐ Ⓑ Ⓒ Ⓓ

34.



Your answers to all questions must fit completely inside the box provided.

35. Ⓐ Ⓑ Ⓒ Ⓓ

36. Ⓐ Ⓑ Ⓒ Ⓓ

37. Ⓐ Ⓑ Ⓒ Ⓓ

38. Ⓐ Ⓑ Ⓒ Ⓓ

39. Ⓐ Ⓑ Ⓒ Ⓓ

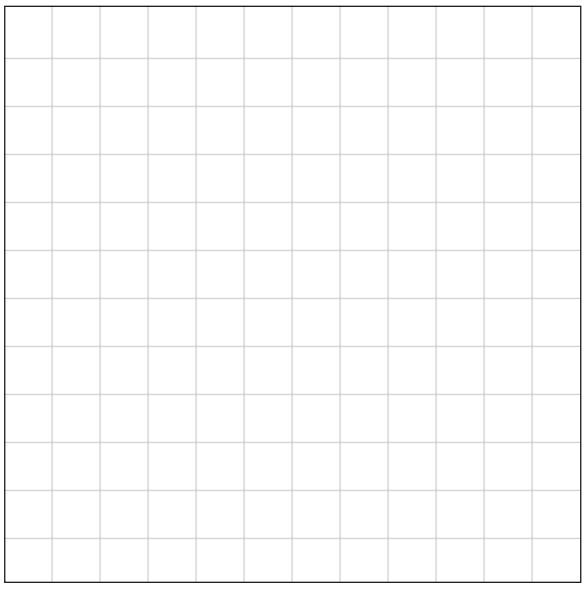
40. Ⓐ Ⓑ Ⓒ Ⓓ

41. Ⓐ Ⓑ Ⓒ Ⓓ

42.

Work Space

43.



Your answers to all questions must fit completely inside the box provided.

44. Ⓐ Ⓑ Ⓒ Ⓓ	49. Ⓐ Ⓑ Ⓒ Ⓓ	54. Ⓐ Ⓑ Ⓒ Ⓓ	59. Ⓐ Ⓑ Ⓒ Ⓓ	64. Ⓐ Ⓑ Ⓒ Ⓓ
45. Ⓐ Ⓑ Ⓒ Ⓓ	50. Ⓐ Ⓑ Ⓒ Ⓓ	55. Ⓐ Ⓑ Ⓒ Ⓓ	60. Ⓐ Ⓑ Ⓒ Ⓓ	
46. Ⓐ Ⓑ Ⓒ Ⓓ	51. Ⓐ Ⓑ Ⓒ Ⓓ	56. Ⓐ Ⓑ Ⓒ Ⓓ	61. Ⓐ Ⓑ Ⓒ Ⓓ	
47. Ⓐ Ⓑ Ⓒ Ⓓ	52. Ⓐ Ⓑ Ⓒ Ⓓ	57. Ⓐ Ⓑ Ⓒ Ⓓ	62. Ⓐ Ⓑ Ⓒ Ⓓ	
48. Ⓐ Ⓑ Ⓒ Ⓓ	53. Ⓐ Ⓑ Ⓒ Ⓓ	58. Ⓐ Ⓑ Ⓒ Ⓓ	63. Ⓐ Ⓑ Ⓒ Ⓓ	

Work Space

65.

Work Space

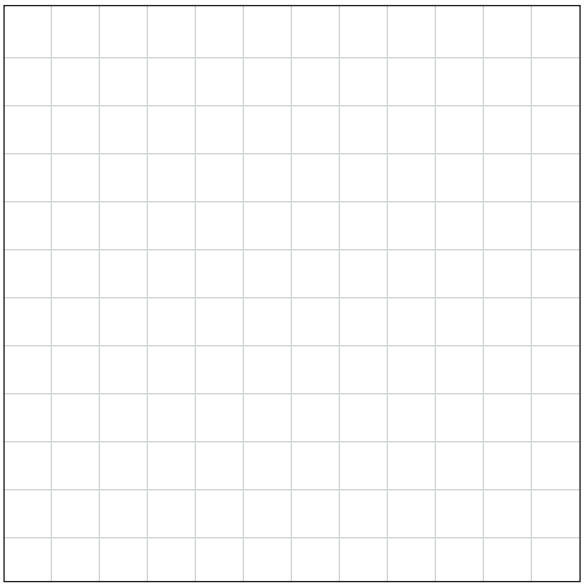
66.

Your answers to all questions must fit completely inside the box provided.

Work Space

67.

68.



Your answers to all questions must fit completely inside the box provided.

GRADE 6 CRT - ALTERNATE READING

TASKLET 1	TASKLET 2	TASKLET 3	TASKLET 4	TASKLET 5
1. ④ ⓪	1. ④ ⓪	1. ④ ⓪	1. ④ ⓪	1. ④ ⓪
2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪
3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪
4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪
5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪

TEST ACTIVITY ADMINISTRATION INFORMATION

Content exposure/generalization	YES
1. The materials used and/or the information assessed in these test activities was new to the student.	◯
2. The materials used and/or the information assessed in these test activities has been introduced to the student several times prior to scoring.	◯
3. The materials used and/or the information assessed in this test activity is very familiar to the student.	◯
Test implementation	**YES**
4 The student completed all five tasklets.	◯
5. The student completed the evidence template(s), and it is attached to the CRT-Alternate Test Booklet.	◯
6. A student barcode label is attached to the evidence template(s).	◯
7. The Teacher Recording Sheet for each piece of student evidence is completed.	◯
8. A student barcode label is attached to the teacher recording sheet(s).	◯
9. Did you view the teacher training CD provided with the test materials before administering the test?	◯
10. How valuable was the teacher training CD on a scale of 1 (not very valuable) – 4 (extremely valuable)?	◯ 1 ◯ 2 ◯ 3 ◯ 4

Administration time	Total time	
11. Set-up/planning time	◯ ½ hr. ◯ 1 hr. ◯ 2 hr.	◯ 3 hr. ◯ 4 hr. ◯ 5 hr. or more
12. Time directly administering the assessment	◯ ½ hr. ◯ 1 hr.	◯ 2 hr. ◯ 3 hr. or more
13. Test administration sessions	◯ 1 day ◯ 2 days ◯ 3 days	◯ 4 days ◯ 5 days ◯ 6 or more days
14. How often did you use the break between the tasklets?		◯ Always ◯ Sometimes ◯ Never

Assessment materials used	YES
15. Materials consisted primarily of written text.	◯
16. Materials were primarily nontext (e.g., pictures/videos, read objects).	◯
17. How helpful were the test activity materials in the material kit on a scale of 1 (not very helpful) – 4 (extremely helpful)?	◯ 1 ◯ 2 ◯ 3 ◯ 4
18. Did you use the materials CD provided in the materials kit?	◯
19. If you used the materials CD, how helpful was it on a scale of 1 (not very helpful) – 4 (extremely helpful)?	◯ 1 ◯ 2 ◯ 3 ◯ 4
Individualized adaptations used	**YES**
20. Assistive technologies (e.g., AlphaSmart, calculator, BIGmack switch, Intellitools keyboard, etc.)	◯
21. Software programs (e.g., word prediction programs, Writing with Symbols, etc.)	◯
22. Presentation adaptations (teacher reads or signs, e-textbook, large print, etc.)	◯
23. Response adaptations (student dictates to teacher, student uses picture symbols, etc.)	◯
24. Other (please indicate):	◯

GRADE 6 CRT - ALTERNATE MATHEMATICS

TASKLET 1	TASKLET 2	TASKLET 3	TASKLET 4	TASKLET 5
1. ④ ⓪	1. ④ ⓪	1. ④ ⓪	1. ④ ⓪	1. ④ ⓪
2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪	2. ④ ③ ② ① ⓪
3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪	3. ④ ③ ② ① ⓪
4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪	4. ④ ③ ② ① ⓪
5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪	5. ④ ③ ② ① ⓪

TEST ACTIVITY ADMINISTRATION INFORMATION

Content exposure/generalization	YES
1. The materials used and/or the information assessed in these test activities was new to the student.	◯
2. The materials used and/or the information assessed in these test activities has been introduced to the student several times prior to scoring.	◯
3. The materials used and/or the information assessed in this test activity is very familiar to the student.	◯

Test implementation	YES
4 The student completed all five tasklets.	◯
5. The student completed the evidence template(s), and it is attached to the CRT-Alternate Test Booklet.	◯
6. A student barcode label is attached to the evidence template(s).	◯
7. The Teacher Recording Sheet for each piece of student evidence is completed.	◯
8. A student barcode label is attached to the teacher recording sheet(s).	◯
9. Did you view the teacher training CD provided with the test materials before administering the test?	◯
10. How valuable was the teacher training CD on a scale of 1 (not very valuable) – 4 (extremely valuable)?	◯ 1 ◯ 2 ◯ 3 ◯ 4

Administration time	Total time	
11. Set-up/planning time	◯ ½ hr.	◯ 3 hr.
	◯ 1 hr.	◯ 4 hr.
	◯ 2 hr.	◯ 5 hr. or more
12. Time directly administering the assessment	◯ ½ hr.	◯ 2 hr.
	◯ 1 hr.	◯ 3 hr. or more
13. Test administration sessions	◯ 1 day	◯ 4 days
	◯ 2 days	◯ 5 days
	◯ 3 days	◯ 6 or more days
14. How often did you use the break between the tasklets?		◯ Always ◯ Sometimes ◯ Never

Assessment materials used	YES
15. Materials consisted primarily of written text.	◯
16. Materials were primarily nontext (e.g., pictures/videos, read objects).	◯
17. How helpful were the test activity materials in the material kit on a scale of 1 (not very helpful) – 4 (extremely helpful)?	◯ 1 ◯ 2 ◯ 3 ◯ 4
18. Did you use the materials CD provided in the materials kit?	◯
19. If you used the materials CD, how helpful was it on a scale of 1 (not very helpful) – 4 (extremely helpful)?	◯ 1 ◯ 2 ◯ 3 ◯ 4

Individualized adaptations used	YES
20. Assistive technologies (e.g., AlphaSmart, calculator, BIGmack switch, Intellitools keyboard, etc.)	◯
21. Software programs (e.g., word prediction programs, Writing with Symbols, etc.)	◯
22. Presentation adaptations (teacher reads or signs, e-textbook, large print, etc.)	◯
23. Response adaptations (student dictates to teacher, student uses picture symbols, etc.)	◯
24. Other (please indicate):	◯

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System / School Use Only

1. Ⓐ Ⓑ Ⓒ Ⓓ	5. Ⓐ Ⓑ Ⓒ Ⓓ	9. Ⓐ Ⓑ Ⓒ Ⓓ	13. Ⓐ Ⓑ Ⓒ Ⓓ	17. Ⓐ Ⓑ Ⓒ Ⓓ
2. Ⓐ Ⓑ Ⓒ Ⓓ	6. Ⓐ Ⓑ Ⓒ Ⓓ	10. Ⓐ Ⓑ Ⓒ Ⓓ	14. Ⓐ Ⓑ Ⓒ Ⓓ	18. Ⓐ Ⓑ Ⓒ Ⓓ
3. Ⓐ Ⓑ Ⓒ Ⓓ	7. Ⓐ Ⓑ Ⓒ Ⓓ	11. Ⓐ Ⓑ Ⓒ Ⓓ	15. Ⓐ Ⓑ Ⓒ Ⓓ	19. Ⓐ Ⓑ Ⓒ Ⓓ
4. Ⓐ Ⓑ Ⓒ Ⓓ	8. Ⓐ Ⓑ Ⓒ Ⓓ	12. Ⓐ Ⓑ Ⓒ Ⓓ	16. Ⓐ Ⓑ Ⓒ Ⓓ	20. Ⓐ Ⓑ Ⓒ Ⓓ

State Use Only

21. Ⓐ Ⓑ Ⓒ Ⓓ	22. Ⓐ Ⓑ Ⓒ Ⓓ	23. Ⓐ Ⓑ Ⓒ Ⓓ

Static Barcode 16-Digits